



FLORIDA DEPARTMENT OF EDUCATION
Commissioner's Task Force on Holocaust Education

Designated Task Force Site Report - Fiscal Year July 1, 2016- June 30, 2017

All ten Designated Task Force Sites will complete the report. Sites that did not offer the 30 hours of Professional Learning Opportunities required in order to meet the specifications of being a Designated Site **and/or** Sites that provided Professional Learning Opportunities without funding from the FDOE Commissioner's Task Force are still responsible for providing information to the Task Force.

Copies of all reports will be included in the Task Force handouts at the Annual Meeting.

Return the completed Designated Site Report to Linda Medvin Flaholocaustchair@gmail.com by Monday, August 7, 2017. All supporting documentation should be scanned and included as attachments to the Site Report.

The following information will constitute the report to the FDOE Commissioner's Task Force:

Name of the Site	Holocaust Documentation & Education Center, Inc.
Name and position of person completing the report.	Erin Cohen, Educational Outreach Coordinator
What geographic area/ counties) is the Site serving?	The State of Florida with primary service to Broward, Miami-Dade, Monroe, Okeechobee, and Palm Beach Counties.
Approximately how many are being served by the Site in the course of a fiscal year 7/1-6/30?	<ul style="list-style-type: none"> • Education professionals: 275 • Students: 7,600 • Members of the community: 2,475 • Other (Please explain):
Does the Site work directly with others? Please list. (Organizations, districts etc.)	Parochial schools from elementary to high school, the county school districts, and the faculty members of South FL Universities. We also work with the Archdiocese of Miami, as well as churches, synagogues, museums, national and international organizations such as International Red Cross, OSI, AHO, Survivor groups, the American Gathering, authors, PhD candidates, and others.
1. The following refers to Professional Learning for <i>Educational Professionals</i> only.	
Did the Site offer at least 30 hours of Professional Learning Opportunities in order to meet the requirement for being a Designated Site?	Yes
If no, why not?	
Did the Site receive funding from the Task Force for Professional Learning Opportunities in FY 16-17?	No.

List each Professional Learning Opportunity and the amount received.	Horizons Class, Young Leadership, Facilitator Training Session, Interviewer/Studio Training, and professional leadership group workshops. No funding received.
Include, as an attachment to this report, the following for every event that received funding: <ul style="list-style-type: none"> • Flyer for the event • Agenda for each day • Sign-In Sheets for each day 	N/A
Does the Site offer ongoing (face-to-face) Professional Learning Opportunities throughout the year?	Yes
If yes, who is the audience?	Young leadership groups, Teachers and other Educators, University Faculty Members, Attorneys, the general Public re Facilitator Training, and many professional leadership groups from Federations.
If yes, how often?	Offered throughout the year at various times, to date we have offered over 30 professional Learning Opportunities this fiscal year.
If no, why not?	
How does the Site follow through with the teachers that attend Professional Learning?	The HDEC follows through with teachers through emails, phone calls, media releases, and through our website. They receive invitations to all of our programs and events such as Student Awareness Days, the Eugene & Olga Guttman Annual Visual Arts and Writing Contest, A Simple Act of Kindness Contest, Rail Car tours and the Speakers Bureau as well as our active e-blast list.
Does the Site offer any alternative Professional Learning Opportunities such as webinars, distance learning, or online learning?	Yes, it will.
If yes, describe.	Now that the HDEC has moved into its permanent location, we plan to create a virtual museum and look into implementing online learning and webinars.
Overall, how many <i>educational professionals</i> does your Site impact through Professional Learning?	Approximately 300 this fiscal year.
2. The following refers to students that the Site is in direct contact with	
Approximately how many <u>students</u> does the Site directly impact per year?	7,600
Any additional information.	We reach students though our Educational Outreach programming including but not limited to Student Awareness Days, Arts Contests, Speaker's Bureau and Railcar and Tank Tours.
3. The following refers to individuals (other than students and teachers) that are reached through community programs.	
Does the Site impact through any other means? For example: tours, exhibits, concerts, programs, etc.	Yes
Did the Site receive funding from the Task Force for FY 16-17 for any of	No.

the tours, exhibits, concerts, programs, etc.?	
List each one and the amount received from the Task Force.	N/A
Include, as an attachment to this report, the following for every event that received funding: <ul style="list-style-type: none"> • Flyer for the event • Agenda for each day • Sign-In Sheets for each day 	
Additional Information:	

- Scan and submit this report to Linda Medvin flaholocaustchair@gmail.com by Monday. August 7, 2017.
- Scan all supporting documentation as a separate attachments with the Designated Site Report.
- Please direct any questions to Linda Medvin at flaholocaustchair@gmail.com

9/27/17 lmedvin